

Navvy+ & DoWEA: FAQ

Pre-Administration Training

8/27/2026, 8/28/2026

*last reviewed on 8/28/26

Question	Response
What do the %s represent on the Blueprints?	Percentage of questions in a Competency Check (or Practice Check using the Blueprint mode) that address each Component and DOK level.
What is the target date for the “live” accounts to be active for DoWEA?	DoWEA accounts will be active by 9/15/2026.
Does Navvy+ use adaptive or fixed form version for seasonal screening CA?	Currently, the adaptive (CAT) version is available for CA and RC. We are rolling out the linear versions to support special accommodations in September 2026.
Can someone explain how we would interpret this? C1- 17-50% C2- 17-50% C3- 17-50%	17-50% of the questions would pertain to Component 1, 17-50% of questions would pertain to Component 2, and 17-50% of questions would pertain to Component 3. This example has an even breakdown of Components covered but for some standards, there's a heavier weight in one Component compared to another.
What does the lightning bolt mean in the math Blueprints?	Those standards have been flagged by the district as Priority Standards. This optional configuration can help teachers and admins ensure there's the right level of focus on standards deemed particularly important. Some implementations set engagement and/or performance expectations for Priority Standards.
Will teachers receive additional training? If so, when?	Teachers will have access to additional asynchronous training in Q2. We will also have office hours available weekly for support. Principals have access to a turnkey presentation that they can use to share with their teachers.
Are the competency checks adaptive?	Competency Checks are the dynamically generated, fixed checks. Questions are selected dynamically according to the assessment blueprint. The order in which the questions are presented will differ across students as question ordering is shuffled. Additionally, the order of the response options (e.g., Option A, B, C and D) on multiple-choice items is shuffled each time the question is presented. As a result, students who see the same questions on a given Competency Check may see the questions and the response options for each question presented in a different order.

Are the Competency Checks limited?
Meaning can only retake x-times...

Students may attempt a Competency Check for a given Standard up to three times. Although it's rarely needed in practice, attempts can be archived to allow an additional attempt. Note, once a Competency diagnosis is achieved, a student cannot complete additional Competency Checks on that Standard.

Can competency checks be assigned for a previous grade standards to support SHK and intervention?

Competency Checks are intended for on-grade administration only. Practice Checks can be assigned for standards covered in a student's current grade level as well as any grade below or above their current level as long as those grade levels are part of the account's subscription.

Will the high school teachers have access to the practice checks for DoWEA? We know that they use the Aimsweb for the seasonal assessments.

The current DoWEA contract only includes formative for K-8 math and ELA.

The secondary science standards come from NGSS correct?

Yes. However, your live DoWEA account will only have access to Math and ELA.

The training guide says Explore smartsets are based on standards not yet attempted for competency? What test would show the standard was not yet attempted for competency? I'm not sure I understand this one.

An Explore SmartSet would include items from a standard that has not been evaluated yet. They often serve as an extended learning opportunity.

Do the reports have a export feature? For example, can you export district standards performance report into an excel spreadsheet?

Many (but not all) Navvy+ reports have export capabilities. For example, the All Student Results report can be exported to Excel. Student Progress and Component Accuracy can be exported to print-friendly PDFs to support PLC data conversations and family communications. We are continuing to expand export capabilities to additional reports.

If they fixed, what accounts for the % range for each component?

Blueprint-based Checks dynamically select 6-8 items from a pool of items aligned to the given standard. The percentage determines how many items required to satisfy each standard's component and DOK expectation.

Will the practice checks provide data similar to the competency checks?

Competency Checks use a psychometric algorithm with secure items to reliably diagnose students' competency on a given Standard. For non-secure Practice Checks, rather than a Competency diagnosis, Navvy provides percent correct values at the Standard, Component, and DOK levels. Practice Checks are a way for student to get extra practice with specific standards, demonstrate what they've learned and receive feedback.

Can teachers set a time that the Practice Checks and SmartSets can be accessed? Mean... Can they set it up so students cannot access at home?

Yes, a teacher can schedule the checks by date and time and duration.

Can a teacher change the time that students have to complete the checks, for instance, if a student has an IEP with extra time?

The Accessibility Options were modeled in the training session. Formative Checks are untimed and assignment windows can be extended for students who are unable to complete during the initial window.

Where can we access the recording of this meeting?

We will share out recordings to the field in the next few days. Stay tuned.

So the School Standards Report shows the total percentage of proficiency after the total number of attempts?

Yes, by default, you can view the distribution of Competency, Non-Competency Attempt 1, Non-Competency Attempt 2, and Non-Competency Attempt 3. Other views in the Report filter include Competency vs Non-Competency, Attempted vs Non-Attempted, and Competency by Attempt,

I notice short answer or essay was not part of the item types. Will students be required to write a response?

There are 14 item types available in Navvy+ Formative. The training slide showed an example of only 10 item types. Open-ended item types include fill-in-the-blank and short text entry.

Will teachers need to set accessibility options for the seasonal assessments?

No, although students will have the option to use some features on the student dash board.

Is there a spot we can download the blueprint for the subject/grade level

Blueprints can be viewed but not downloaded or printed. Blueprints can be accessed by selecting the subject on the navigation pane.

What are the accessibility options?

The accessibility options are: Text to speech, Grey Scale Coloring, Spanish Support and Paper & Braille Forms. You can view the accessibility options in Navvy+ as an admin by going to Schools in the navigation pane > Select a School > Accessibility Options

Do all the orientation checks start at a low level? For example - the 11th and 12th grade starts with counting sides and shapes and does seem to adapt to more complex problem solving as I continue taking it.

The orientation checks have many levels for you to look at but is not the complete version available to students.

As our teachers and other staff use the sandbox, are there resources that may change as we customize for DoWEA that they should not download or print yet?

The content of any standardized assessment will not change, but platform features are regularly changing.

I can't seem to get the highlighter to work in the Grade 3 Orientation Paired ELA

Highlighter is available but it has limited functionality (it's a third-party tool). By default, Highlighter is blocked on passages unless the configuration that allows text-to-speech for passages is enabled (this is disabled by default to mirror summative experience)

What is TEI? What does Paired ELA mean?	Paired ELA would be two related passages or texts. TEI stands for Technology Enhanced Items.
How do these assessments align with our current math curriculum?	Screening measures are different than checks in that they are based on curriculum- based measures and standard-based measures. There are standard based assessments which are aligned to learning state standards.
Are we only requiring teachers to administer the measures needed to calculate the composite score?	Yes, all measures required for the Composite will be completed. However, all measures are available if teachers wish to do additional assessment.
Can schools or districts require teachers to administer additional measures (subtests) beyond those required for the screener composite score, or is the administration of additional measures left to teacher discretion?	This will likely be a directive coming from the district level.
Is there, or will there be, a demo platform where teachers can practice giving the assessments to one another before giving them to students? To follow up, so teachers can go through the whole process of assigning the assessment, giving the assessment, and everything else, in this sandbox platform? Would they just select any demo school?	The sandbox available in this session can be accessed by teachers as well and is available for the school year. The purpose of the sandbox is to be able to practice the entire process. This data will be deleted at some point, so it is for practice purposes only. Teachers can choose from the schools on the drop down list.
Are teachers and principals able to begin downloading the stimulus booklets now in preparation, or should they wait until the platform goes live in case there are changes or updates to these documents?	Stimulus booklets can be downloaded now.
Am I missing an easier way to toggle between student view, teacher view, and district view aside from just logging out and back in to the program?	You can stay logged in at the district level and choose a teacher account from the screening section, but you will have limited access. I would recommend logging out and back in as a teacher.
Will the person scoring be able write down the specific miscue? (ex: they said money for monkey)	There is not a way to write down the miscue at this time.
If i am understanding correctly...from the district level we will be able to access teacher classes? (we often have to come in and administer assessments for long term subs or such)	Correct, you are able to access teacher classes if you have district-level access.

What needs to be completed to get a lexile score?	For Grade 1, Oral Reading Fluency screening scores are used to receive a Lexile score. For Grades 2-12, Reading Comprehension scores are used.
Will we have access to all the questions/answers form this session?	Yes, information will be shared as an FAQ.
Which are the required screening test?	All measures required for a composite score will be required. These are noted in the Screening & Progress Monitoring: Assessment Matrix and indicated with a star on the seasonal screening page.
Secondary math again, are the assessments calculator active?	Navvy+ makes available an online calculator for the majority of Middle School Math Navvy+ Formative Base Standards. Calculators are not available on Checks for Standards where the use of a calculator prevents accurate assessment of the student's understanding of the Standard. Note, the Math Orientation Checks allow students to practice with calculators before taking a Competency Check or Practice Check. The type of calculator available varies by grade level and by standard within the grade level . Navvy+ Formative uses three types of Desmos calculators: • Four Function (Basic) Calculator: Students can perform four functions: addition, subtraction, division, multiplication, • Scientific Calculator: Students can perform a range of functions, including general math, algebra, trigonometry, and statistics. Graphing Calculator: Students can graph functions, plot points, visualize algebraic equations, add sliders, and animate graphs. For Seasonal Screening, starting in grades 6, 7, and 8, digital calculators are available only for questions testing advanced concepts where manual calculation is not the primary skill being measured.
Is Average considered proficient?	Average is considered the 26 th -74 th percentile in Navvy+ percentiles. Proficient may be a term defined by your district.
If the screener is taken online... is it possible to see what the students answered on individual questions?	Grades k-1 are all faciliated measures, which means they are 1:1 (not online). Grades 2 and up, students will take most measures online, with the exception of Oral Reading Fluency. Currently, teachers can view a hard copy of the ORF measures. Additional measures to view will roll out in the future.

Just to be clear, are teachers only required to administer the subtests/measures needed to calculate the composite score? I understand that additional measures are available, but I want to clarify what is required by the organization versus what is optional for teachers to administer.	Measures needed to collect a composite score will be required. It will be a district-level decision to add additional measures. As a reminder, the Assessment Matrix does indicate which measures are required for the Composite.
Will data be available for students year over year? Will schools be able to track student progress monitoring that has occurred for longer than one school year?	Yes, you will be able to view data over time, year after year.
When looking at the matrix, are the fluency assessments timed? If so, is this done automatically through the program? AND, how do we do time and half?	The system will time the required measure with a built in timer. You would not want to do extended time on timed measures for seasonal screening.
Has a question be asked and answered about students who have a visual impairment and need paper for the screener since it is adaptive?	Yes, paper forms can be requested by Support
Do we have a glossary for NAVVY platform language? I can't find it in any of the resources.	Please reference the Navvy handbook for further information regarding the platform.
Is the Concept Application section timed?	CA is not timed.

Pacific Session below

Does the Learning Library have resources connected to our adopted curriculum materials or are these resources from Pearson?	The resources have standards based support and learning activities along with resources for gettingting started.
Why do the percents not add up to 100 in the blueprint?	The percentages are a range for how many questions each component covers.
Will there be more resources (Learning Library) for K-2 for Math and English? I see resources beginning in Grade 2 Math; but not before Grade 3 in English.	These will be expanded to other grade levels in the future.
I noticed administration resources for Math (Prek to Grade 1) are there adminstration resources for Math for Grades 2 to HS?	There are resources for math grades 2-HS for the formative assessment. The administration resources will be taught soon.

Are the time zones dynamic and set to the local time to where each school is at?	It does use the time zone that the school is at.
Would SmartSets also be based on screener or just on the competency checks only?	The smartsets are based on the competency check and used with practice checks.
Will we be able to see a student's version (meaning to see what students may see)?	Use Orientation Checks at the bottom of the main page to open an example of the student view.
Are there SmartSets that can be used for student placement in a class? For example, screening a new student to determine how much Algebra 1 they learned.	The smartsets will determine which checks are assigned to a student. You can choose 3 options. It is not intended for classroom placement although you can use the information gathered to find thoughtful resources that will support your student.
Will other languages be added to the system?	Materials will only be offered in English at this time for DoWEA
How will students be able to initiate a Smart Set? Will it be available to them through their SSO?	Students will use Classlink to access the Pearson Launchpad app. From there, they will be able to access any assigned materials.
Are they imbedded supports, i.e read aloud or text to speech especially with the lower elementary communities?	Yes, there are supports available on the student platform.
Do the district standards reports include all assessments? Can you narrow it down to specific assessments or types of assessments?	You can sort the heading to view the report by subject and competency level.
Will parents have a "parent friendly" tab/explanation so they can understand their student's progress?	Student Progress and Component Accuracy can be exported to print-friendly PDFs to support PLC data conversations and family communications. We are continuing to expand export capabilities to additional reports.
Are there samples of the item types that are accessible for teachers to show/introduce students to PRIOR to or even sample/practice opportunities before data is collected?	Yes, there is a tutorial of the tools the student can use on the orientation check.
Will Test Coordinators have access to change accessibility for students who have IEPs/504s when students arrive or during the pre-school start and stuff to ensure those students get their accommodations?	You will be able to apply the accessibility options for one student or an entire group at a time from the classes page.

When you are seeing a class? How do you get back to your District level in the platform without logging completely out?	You will need to log out and log back in.
This is specific to our agency, but have the Navvy+ apps already been pushed out in ClassLink to teachers and students by HQ? If not, what is the timeline for that?	Your accounts will go live on September 15th. Classlink and Navvy+ in Launchpad will be available at that time.
Does the system have the ability to analyze and evaluate the data and then make recommendations for the teacher to provide a pathway for students. Has the lockdown browser plug-in been vetted and approved by our agency IT folks? Just trying to anticipate potential issues.	If you are using smartsets, the system will choose the items based on prior competency checks. You can then use the resources based on the results of the checks to support standards that are not yet mastered. DoWEA has elected to use the Lock Browser Extension and are working through pushing this out to devices.
Are the student accommodations pulled from DSIS?	You will need to choose who needs an accommodation by a class level and choose the students who will need the Accessibility Options.
Are the test that will be secured timed or untimed?	Both, some measures are timed while others are untimed. If you look at the assessment matrix, there is a column that will indicate how long each measure will take (timed) or a range (untimed).
Clarifying question: Currently Spelling is the only topic available for paper/pencil test administration?	For this school year, spelling is the paper pencil measure available.
Are the curriculum-based measures based on our adopted curriculum (i.e. Reveal Math, Carnegie Learning)?	Screening measures are based on curriculum-based measures and standard-based measures. There are standard based assessments which are aligned to learning state standards.
Just to clarify-PreK will do the screenings also?	Only students in Kindergarten and up will use Navvy+. The platform does not support students in PreK.
Would specialists (i.e., SPED, MLP, APPS) have access to resources if they have students in ASPEN but not a class specifically?	You should still be able to view the resources as long as you have an account to log in.
How will these features be rolled out with teachers because a fast pace training as this will not be sufficient for most teachers for effective implementation?	K-8 Educators had access to both Navvy+ Formatives and Screener PLs during their Kick-off to Excellence days (PD days before kids started). 9-12 will have PL during Q1 and Q2 PD days. Principals have access to a turnkey presentation that they can use to share with their teachers. We will also have office hours available weekly for support.

I may have missed it. But do you have download all to view?	You can download one passage at a time, or all. From there you can print.
Is there a date when the Administration Resources will include Math past the 1st grade? I might have missed when you said it.	Grades 2 and up in math are on-line measures that the student will take on a student device. You will not need to print those materials since they are on-line.
This seems very similar to ORR (which we currently use). Is the ORF going to replace ORR?	Yes, ORF will be replacing ORR.
Is there a way on this to sort by last name, or is it always first name?	It does appear to sort by first name. I will submit a request to sort by last name.
Can testing be paused or do you have to finish each component in its entirety during the session?	Online measures can be paused and resumed on another day. The facilitated measures are designed to be short and you would want to finish those in the same setting.
Are the national results comparing DoWEA schools? Or true nation comparison?	The platform will allow you to choose national, district or school norms.
Do reports carry over? Meaning will there be access to student data year to year (from previous years)?	Yes, you will be able to see data longitudinally.

Europe Session below

That concise description of the balanced system you just said, is there a graphic that shows those pieces with those descriptions available?	Navy+ is a balanced assessment system that connects every measure across the school year. Universal screening in fall, winter, and spring identifies where students stand and who needs support, which then triggers goal setting and ongoing progress monitoring. Alongside regular grade-level instruction, standards-level formative checks show who has mastered each standard, and personalized practice targets support to each learner's needs. Why does it matter? Screening provides early signals, progress monitoring tracks growth in between, and classroom checks guide daily instruction — all building toward stronger end-of-year summative performance. The result is less fragmentation and no isolated data, giving educators a clear line of sight from the first screener through the summative.
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These standards in the BluePrint are based on which standards?	Navvy+ math and ELA Checks are aligned to the same College and Career Ready Standards (CCRS) as DoWEA's summative assessment.
Will we have learning library for grades K-2?	We are continuously expanding access to resources to K-2 in the platform.
Will social studies teachers / science teachers have access to these competency checks/practice checks?	DoWEA has access to Math and ELA curriculum only on Navvy+
I see standards through 8th grade math. Will high school standards be added? Are HS intervention teachers able to use the resources with lower grades standards?	Formatives are only being used in K-8. Tools will be available for HS for Screening and Progress Monitoring.
The Assessment guidance document states that the Navvy+ Short Term Formative Assessments (i.e. Checkpoints) are required. There are 25-30 of these for each middle school math grade 6-8. Is there an expectation for how many will be required, and how frequently?	Your district may have specific requirements, but there are no specific requirements for Navvy+ regarding which competency checks must be assigned.
Will the language of the standards starter be similar to the language of the DoWEA standard clarification guides for our K-5 Performance Reports?	The standards in the performance reports are aligned to the standards we are currently using in Navvy+ The standards starter will be comparable to the performance report guides. The K-5 Performance Reports are the new standards-based report cards coming out next year and they have a guide that breaks down the standards.
Is there a PDF or a printable version of the Component and DOK Blueprint for each grade/subject?	While there is not a printable PDF version of all of the standard blueprints, you are able to view the blueprints for all standards within the standards directory.
More of a comment than a question. The first time we saw on the screen the components listed c1, c2, c3 the 3 DOK levels were next to them, it could have been mistaken that c1 only had DOK 1 questions, c2 - DOK 2 and c3 - DOK 3 (even with the percent ranges showing it still looked like they were paired together). Showing an example as the first view of a standard with 2 or 4 components gives a cleaner look as to what the percentages mean and refer to.	
Can you please explain in another way the DOK percentages?	The percentages refer to the percent of the questions on the checks that may be about the specific components and from which levels of DOK. So, a competency check with 8 questions may have 2 questions that are about component 1 and of those 2

component 1 questions, maybe 1 of them will be at DOK level 1 and one will be at DOK level 2.

I saw in an earlier training there were 6-8 questions per competency check. What data do you have about average and/or median completion time for these at the middle school math level?

A bit later in the session, you'll see in the "assignment of checks" section that you can see the average amount of time it takes to complete the checks.

For the competency checks, is it the exact same questions every time, or are the retakes different questions?

Currently, ELA competency checks are the same across students for some grade levels; however, the item order will be different for each check. For math, not every student will see the same set of 6-8 items on the same Competency Checks.

What happens if a student does not meet the standard after 3 tries on the competency checks?

Although it is rarely needed in practice, if a student has exhausted all 3 attempts, the attempts can be archived to allow an additional attempt. Exception - once a student achieves competency on a Competency Check, they may not complete another one for that standard.

Will students access their platform with ClassLink or a dedicated Chromebook app?

Students will use Classlink to access the Pearson Launchpad app. From there, they will be able to access any assigned materials.

can the availability / student access to a check be restricted more than just to the school day window (ie could it be set to be bound to a time during a math block?)

You can make the duration as short as 30 minutes and up to 72 hours.

Are smart sets set for K-2 as well?

Smart Sets are available for the same grades for which practice checks are available.

Should we see the smart set option in a sandbox demo school/class? I only see blueprint and build your own.

You are able to see the smart sets assignments when navigating in the "teacher" level sandbox account. If you go to the "schools" section of the navigation pane and then select classes - choose a demo login of a class level you would like to access. You may see the smart sets at that level.

If the students login using Classlink, will this be in a lockdown browser? Or does this just show up in just a web browser tab? Is there a Kiosk App so that students cannot use AI on the assessments?

A Lock Browser Extension will be used to ensure students cannot access other programs or sites on their device.

Is there a feature for students to have the questions read to them?

Yes, there are accessibility options to allow Text-to-Speech for students.

Can assessments be printed for students?

Practice checks may be printed and administered on paper. Please note that if you choose to use the printed feature, the results are not included in the Navvy+ platform. This is available for practice checks

only as the Competency Checks are secure. Paper forms can be requested by Support for students with a visual impairment.

Are accommodations initially fed from our SIS (Aspen)?

You will need to choose who needs an accommodation by a class level and choose the students who will need the Accessibility Options.

What online on-demand calculator, if any, is activated for the math competency checks? Is that option toggle-able?

The online calculator is Desmos. The calculator is available when required by the standard. Calculator use on Navvy+ Competency Checks varies by grade level and by standards within a grade level. It is not a toggle feature - the student will see the calculator available on the top left-hand side of the screen in their check when available.

how do you get back to the sandbox once you did the demo as a teacher?

If you would like to go back into the account as an administrator, use the logout feature on the bottom of the navigation pane. Then you may log back in as an administrator.

When can teachers begin assigning the seasonal screener?

When can teachers begin assigning competency checks?

Your account will go live on September 15th. There will be instruction and guidance on the implementation of the platform for your district/school.

Can one student be assigned to two teachers? Specifically asking if a special education and general education teacher can both have access to the student?

Yes, more than one teacher can have access to the same student in different rosters or the same student in a shared roster. The rosters in Navvy+ come directly from DoWEA's Student Information System (SIS), Aspen. If you'd like more than one teacher to have access to a roster, you can add a co-teacher(s) to the roster in Aspen and it will flow to Navvy+ (via LaunchPad). Custom rosters cannot be created in Navvy+ since the source of truth is the SIS.

I selected a school and was looking at assigning competency checks. I was unable to see how to preview a competency check prior to assigning, is there a way to do so?

Competency Checks are held secure so that they are not viewable. You may assign a Blueprint Practice Check which simulates the Competency Check since it is based on the standard blueprint. You are able to see all items on a Practice Check.

In the Grade 4 Math Orientation - Question 3: it has notes to the learner about arrows at the top of the line, but these arrows are not showing up.

LOG ISSUE

Are competency check items held secure even after they are administered? Do reports show the questions and answers or just data?

Reports show how students performed on each question (related to which component and level of DOK), but do not show the specific questions. Ultimately, yes, the Competency Check items are held secure.

Will the Fall window be moved earlier next year?	The overall Fall window will begin on August 1st each year; however, your district/school may designate a specific window (ideally 2 weeks) in which the Fall screeners are administered.
Are headphones also required for the Math online delivery? Or only for ELA?	For the Seasonal Screeners, headphones are not required, but recommended as students may use the text to speech feature to have items read aloud for math.
Are those three composite math assessments 2-12 each 25 minutes? Or 25 minutes for the whole shebang?	The Assessment Matrix will give you the estimate for each separate measure. The time on the Composite slide is to complete the assessment group.
In general, how do the screeners change between the Fall, Winter, Spring assessments?	For Seasonal Screening, there are different items on the three forms used for each window. However, the item difficulty is similar across the year.
For the fall K ELA stimulus book, do you print one for each student.	No, you can print a set and use it across students. You may want multiple copies to have sets for access for multiple teachers.
Earlier you mentioned 2-week administration for screeners. Would you suggest this as a school-wide administration, or grade-level/cohort level administration?	Ultimately, districts would identify a 2-week window for screening in order to compare data across a grade level that is similar. It is not required to administer within 2 weeks, but you may see how testing one group on September 3rd and another on October 15th would yield different results for those who have received the extra month of instruction.
Will accommodations for special groups be addressed either in this training or in a future training?	We review accessibility options and what the experience will look like for the student. Work with your coordinators on specific accommodations for special groups and how these will be implemented in your setting.
Do you provide a table or chart for teachers to note what students answer in the primary grades in the fall?	In a moment, you will see how you can capture the student's answers/responses on a measure. Currently, there is not a function to allow notes within the platform.
Will accommodations for special groups be addressed either in this training or in a future training?	We review accessibility options and what the experience will look like for the student. Work with your coordinators on specific accommodations for special groups and how these will be implemented in your setting.
Will district represent DoWEA or specific districts? Will we have Comparison data for DoDEA and Region?	The platform will allow you to choose national, district or school norms.
How long might an online screener take if a student doesn't take it seriously? i.e. What is the minimum of maximum number of questions the student will encounter before the screener times out or ends?	There are minimum wait times built in to some of the questions so that students cannot quickly click through items without spending time to read. There is no maximum time for Concepts and Applications. For students who you may be concerned about taking the

test seriously, you may want to administer individually or proctor more closely.

Is there a guide for parents to understand the data they will be seeing in the parent portal?

There currently is not a guide on the platform, but certain reports are exportable to a PDF to support conversations during PLC and with families. Your district can give support on communicating results to parents and guardians.

Since the screener is computer adaptive, can the student skip a question? Or return to a question?

Yes to both. Students can bookmark questions and come back to them. The adaptive feature refers more to the difficulty offered to the student based on their performance.